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Unit10 □□□□□□□□□

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01 To identify 识别

02 To understand 理解

03 To use 运用

Part 01

To identify and understand

1. □□□□□□□□□□□□□

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重慶市第八中學校
Chongqing No.8 Secondary School

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名称		基本形式	基本含义	功能					
				主语	宾语	表语	定语	状语	补语（宾补）
不定式		to do	1.具有名词、形容词、副词的性质。 2. 表将来和目的	√	√	√	√	√	√
动名词		doing	1. 具有名词的性质 2. 动名词就是把动词名词化 3. 表示持续性、习惯性动作	√	√	√	√	/	?
分词	现在分词	doing	1. 具有形容词、副词的性质 2. 表示主动和进行	/	/	√	√	√	√
	过去分词	done	1. 具有形容词、副词的性质 2. 表示被动和完成	/	/	√	√	√	√

□□□□□□□□□□□□ graduation vs. graduating □

重庆市第八中学校
Chongqing No.8 Secondary School

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□□□□□□□□□□□□ graduation vs. graduating □

重庆市第八中学校
Chongqing No.8 Secondary School

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主动	having done 先于谓语动作同时发生	**doing** 与谓语动作同时发生	**to do**
	已经做	正在做	将要做
被动	having been done/**done**	being done	to be done
	已经被做	正在被做	将要被做
	过去	现在	将来

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	□□	□□	□□□	□□
(to do) □□□□ □ □□	2025	□□□I□	to present	□□□
		□□□	to rent	□□□□□
	2024	1 □□□□	to benefit	□□□□□
	2023	□□□I□	whether to bite	□□□
		□□□ II □	to be lifted	□□□
		□□□□	to teach	□□□□□
			used to be □□□□	□□□
	2022	□□□ I □	to increase	□□□
		□□□ II □	to see	□□□□□
		□□□ II □	how to thank	□□□
		□□□□	was unwilling (to) □□	□□□
		□□□□	To strengthen	□□□□□
		□□ 6 □□	tells you not to do	□□□
		□□ 1 □□	to continue	□□□
		□□□	to harm	□□□

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□□	□□□□				
(doing) □□□□□	□□	□□	□□□□	□□□	□□
	2025	□□□	traveling		□□□
		□□□□		improving	□□□
	2024	□□□ I □	engineering		□□□
	2023	□□□I□	wanting		□□□
		□□□ II □	visiting		□□□
		□□□□	borrowing	warning	□□□□□□
		□□□□	Having visited	recording	□□□□□□
		□□□	facing		□□□

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□□	□□	□□	□□□□	□□
done □□ □□	2025	□□□ II □	left	□□□
		□□□	scared	□□□
	2024	□□□ I □	closed	□□□
		□□□ II □	inspired	□□□
		□□ 1 □	designed	□□□
	2023	□□□I□	recognized	□□□
		□□□□	intended	□□□
		□□□□	built	□□□
		□□□□□□	posted	□□□
		□□ 1 □	surrounded	□□□
	2022	□□□□	held	□□□
		□□□□	shared	□□□
		□□□□	supported	□□□
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Part 02

To use (general rules)

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date back to; consist of；serve as; be composed of; be located in

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名称		基本形式	基本含义	功能					
				主语	宾语	表语	定语	状语	补语（宾补）
不定式		to do	1.具有名词、形容词、副词的性质。 2. 表将来和目的	√	√	√	√	√	√
动名词		doing	1. 具有名词的性质 2. 动名词就是把动词名词化 3. 表示持续性、习惯性动作	√	√	√	√	/	?
分词	现在分词	doing	1. 具有形容词、副词的性质 2. 表示主动和进行	/	/	√	√	√	√
	过去分词	done	1. 具有形容词、副词的性质 2. 表示被动和完成	/	/	√	√	√	√

Part 03

To use (specific rules)

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- the space left; the people concerned; the guest present.

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- I have my bike _____(fix).
- The boss has his employees _____(work) throught the night.
- A son will be happy if he sees his ill mother _____(take) good care of by the nursing worker.
- A driver saw the flames and smoke _____(rise) from the building.

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- _____ □ satisfy □ with what he did, the teacher praise him in class.
- _____(laugh) by many people, he continued his study.
- The teacher entered the classroom, _____(follow) by a group of students.
- The teacher entered the classroom, with a group of students_____s_____(follow) him.
- When _____(ask) to sing a song, the girl jumped onto the stage at once.
- □□□□□□□□□□□□□□□□□□□□□□□□
- Unless invited to speak, you should remain silent at the

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- doing/done □□□□□□□□□□ only to do □□□□□□□□□□

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- e.g. broken; left; engaged; absored in; seated in; based on; dressed in;

- □□□□□□□□□□□□□□□□□□□□□□□□□“□□ … □”; □□□□□□“□□ .. □”

- The passage is written in simple English.
- The passage was written in 2002.
- We were all excited at the news.

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be dressed in
be lost in □□□
be devoted to □□□
be supposed to □□
be located in □□
be buried in □□□
be compared with

be seated
be prepared for
be determined to do
be tired of □□
be absorbed in
be born in...
be occupied in □□...

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THANKS